

CCLP CCA Involuntary Seclusion Restraint Reporting

1. Instructions

ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) which must be submitted* quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

*This electronic form replaces previous reporting methods using U.S. mail or e-mail.

If you have questions, please contact us at cclp.licensing@odhsoha.oregon.gov

Thank you.

2. Agency Information

Polk Adolescent Day Treatment Center (PADTC) Adolescent: Q1-2026 (Jan, Feb, Mar)

1. Our records indicate that the website where you will be posting your data is: <https://www.padtc.org/referral>. Is this your current website?

Yes, we will continue to post to this website location.

2. Total number of children served during reporting period

18

3. Demographics

Definitions:

Column 1 - Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Column 2 - Demographic Characteristics of the children who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed.

3. Counts by Race/Ethnicity for children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	2	0
Hispanic (any race)	3	0
Native Hawaiian	0	0
Other Pacific Islander	0	0
White	13	0
Other	0	0
Declined to answer	0	0

4. Counts by Gender of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Male	9	0
Female	7	0
Transgender	2	0
Non binary	0	0
Agender/No gender	0	0
Questioning	0	0
Declined to answer	0	0

5. Counts by Disability of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Disabled	0	0
Non disabled	18	0

6. Counts by Migrant Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Migrant	0	0
Non migrant	18	0

7. Counts by English Proficiency of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
English is primary language	18	0
English is not primary language	0	0

8. Counts by Economic Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Economically disadvantaged	18	0
Not economically disadvantaged	0	0

4. Restraint and Involuntary Seclusion Information

9. Restraint and Involuntary Seclusion Information

	Count
Total number of incidents involving restraint	0
Total number of incidents involving involuntary seclusion	0
The total number of incidents involving restraint that resulted in reportable injuries	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries	0
Total number of involuntary seclusions in a locked room	0
Total number of rooms available for use for involuntary seclusion	0
Total number of children in care placed in restraint	0
Total number of children in care placed in involuntary seclusion	0
The total number of children who experienced both restraint and involuntary seclusion	0
Total number of children in care who were placed in a restraint more than three times during the reporting period	0
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period	0
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint used, including individuals whose certification or training was expired at the time of the restraint or seclusion	0

10. Description of the dimensions and design of the seclusion room(s).

N/A

11. A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.

PADTC maintains a strong focus on prevention, safety, and continuous review of critical incidents. During the intake process, staff carefully assess whether a student is an appropriate fit for the program to help reduce the likelihood of safety concerns. Staff meet weekly to review safety practices and discuss strategies to prevent critical incidents, including safe holds.

If a restraint or safety intervention occurs, staff conduct a debrief to review the incident and identify ways to better support the client moving forward. Safety meetings are also scheduled with the client and their family to review safety expectations and ensure the client is prepared to successfully reenter the milieu.

Critical incidents are regularly reviewed through the program's Quality Assurance processes. The Behavioral Committee meets monthly to review cases and provide additional oversight, and staff receive ongoing supervision. In addition, annual trainings are provided to ensure staff are properly trained in prevention strategies, de-escalation techniques, and the safe and appropriate use of safety interventions when necessary.

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2. Agency Information

**Polk Adolescent Day Treatment Center (PADTC) Pre Adolescent: Q1-2026
(Jan, Feb, Mar)**

1. Our records indicate that the website where you will be posting your data is: <https://www.padtc.org/referral>. Is this your current website?

Yes, we will continue to post to this website location.

2. Total number of children served during reporting period

6

3. Demographics

Definitions:

Column 1 - Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Column 2 - Demographic Characteristics of the children who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed.

3. Counts by Race/Ethnicity for children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
American Indian or Alaska Native	1	0
Asian	0	0
Black or African American	0	0
Hispanic (any race)	1	0
Native Hawaiian	0	0
Other Pacific Islander	0	0
White	3	1
Other	1	1
Declined to answer	0	0

4. Counts by Gender of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Male	4	1
Female	2	1
Transgender	0	0
Non binary	0	0
Agender/No gender	0	0
Questioning	0	0
Declined to answer	0	0

5. Counts by Disability of children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Disabled	0	0
Non disabled	6	2

6. Counts by Migrant Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Migrant	1	1
Non migrant	5	1

7. Counts by English Proficiency of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
English is primary language	5	1
English is not primary language	1	1

8. Counts by Economic Status of all children served during the reporting period

	Number of all children served	Number of children restrained or placed in involuntary seclusion
Economically disadvantaged	6	2
Not economically disadvantaged	0	0

4. Restraint and Involuntary Seclusion Information

9. Restraint and Involuntary Seclusion Information

	Count
Total number of incidents involving restraint	2
Total number of incidents involving involuntary seclusion	0
The total number of incidents involving restraint that resulted in reportable injuries	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries	0
Total number of involuntary seclusions in a locked room	0
Total number of rooms available for use for involuntary seclusion	0
Total number of children in care placed in restraint	2
Total number of children in care placed in involuntary seclusion	0
The total number of children who experienced both restraint and involuntary seclusion	0
Total number of children in care who were placed in a restraint more than three times during the reporting period	0
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period	0
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint used, including individuals whose certification or training was expired at the time of the restraint or seclusion	0

10. Description of the dimensions and design of the seclusion room(s).

N/A

11. A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.

PADTC maintains a strong focus on prevention, safety, and continuous review of critical incidents. During the intake process, staff carefully assess whether a student is an appropriate fit for the program to help reduce the likelihood of safety concerns. Staff meet weekly to review safety practices and discuss strategies to prevent critical incidents, including safe holds.

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